Course Title: (Class 8.4: Violation of Probation)

Hours of Instruction: 4.5

Course Objectives:

8.4.1   Identify what constitutes a probation violation. (MCT)

8.4.2   Identify the legal authority and responsibilities to file a violation of probation petition. (MCT)

8.4.3   Identify how to assess probationer's progress with terms and conditions/case plan when determining when to file a probation violation. (MCT)

8.4.4   Identify the difference between a technical probation violation and a new law violation. (MCT)

8.4.5   Define graduated sanctions. (MCT)

8.4.6   Identify the reasons for using graduated sanctions. (MCT)

8.4.7   Identify the criteria to determine who can be arrested on a technical violation. (MCT)

8.4.8   List the alternative methods of responding to a violation of probation and compare the advantages and disadvantages of each. (MCT)

8.4.9   Given a scenario, determine if the behavior of the probationer constitutes a probation violation. (MCT)

8.4.10 Identify the investigation methods to collect information to prepare a violation of probation petition. (MCT)

8.4.11 Identify the information that should be included in and would support a violation of probation petition. (MCT)

8.4.12 Identify the steps involved in filing a violation of probation petition with the courts. (MCT)

8.4.13 Given a sample case plan and description of an incident, generate a violation of probation petition and an appropriate recommendation for an adult case. (WST)

8.4.14 Given a sample case plan and description of an incident, generate a violation of probation petition and an appropriate recommendation for a juvenile case. (WST)

8.4.15 Identify possible consequences of inappropriate response to a new law violation. (MCT)

8.4.16 Identify the reasons for periodic reevaluation and adjustments in a case plan. (MCT)